

# 8th Grade General Music

## Teacher Contact Information

Mr. Daniel Hammond  
 hammondd@avoca37.org  
<http://www.mariemurphymusic.com>

## Classroom Information

Room 141  
 2nd Period: 8:57 - 9:37 AM  
 3rd Period: 9:39 - 10:19 AM

## Course Description

8th Grade General Music is an Allied Arts course at Marie Murphy School that meets daily during either 2nd or 3rd period. In this course, students will focus on learning about the history of Rock and Roll. Students will also learn about music notation, composition, world drumming, and guitar.

## Class Expectations

- Students are expected to be respectful—to each other, to the teacher, and to the materials and technology that we use in the music classroom.
- Students are expected to be responsible. Students should arrive in class with all of the required materials. Tardiness disrupts learning for the entire class. Repeated tardiness may result in disciplinary action. Students who are late for legitimate reasons should come to class with a signed pass.
- No food or drink other than bottled water (with a lid) are permitted in the music room. Furthermore, all bottled water should be kept on the floor and away from laptops and iMacs.

## Required Materials

Students are expected to bring the following materials to class every day:

- School laptop (charged)
- Allied Arts folder
- Pen/Pencil
- Ear Buds/Headphones
- DEAR book (Mondays)

## Grading

Just as in any class, students earn their grade in general music. Students' grades are broken down into the following categories and weights:

**1.) Participation (20%):** Students will receive a weekly participation grade based on the rubric below.

Excellent (10 pts)	Above Average (9 pts)	Average (7-8 pts)	Substandard (5-6 pts)	Failing (1-4 pts)
Always on time and well-prepared. Excellent attitude and participation in class. Makes good use of work time.	Mostly on time and well-prepared. Excellent attitude and participation in class. Makes good use of work time.	Occasionally late or unprepared. Attitude and/or participation in class is adequate.	Consistent problems which include: tardy to class, lack of substantial positive participation, and/or little effort put into class exercises.	Late, ill prepared. Did not participate. Attitude and participation problems are serious and negatively affect self or others.

**2.) Class Work (30%):** Students will earn points on a variety of assignments/tasks completed in class and at home.

**3.) Projects/Assessments (50%):** Projects will be scored using rubrics which are unique to each task. Quizzes/performance assessments will be scored based on the nature of the assessment.